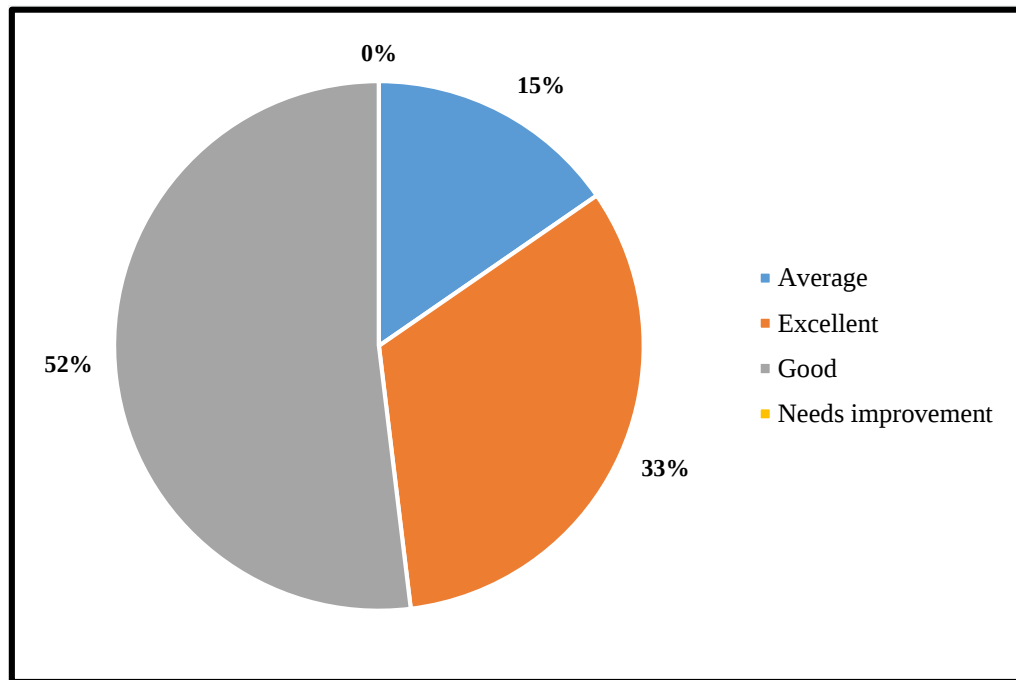


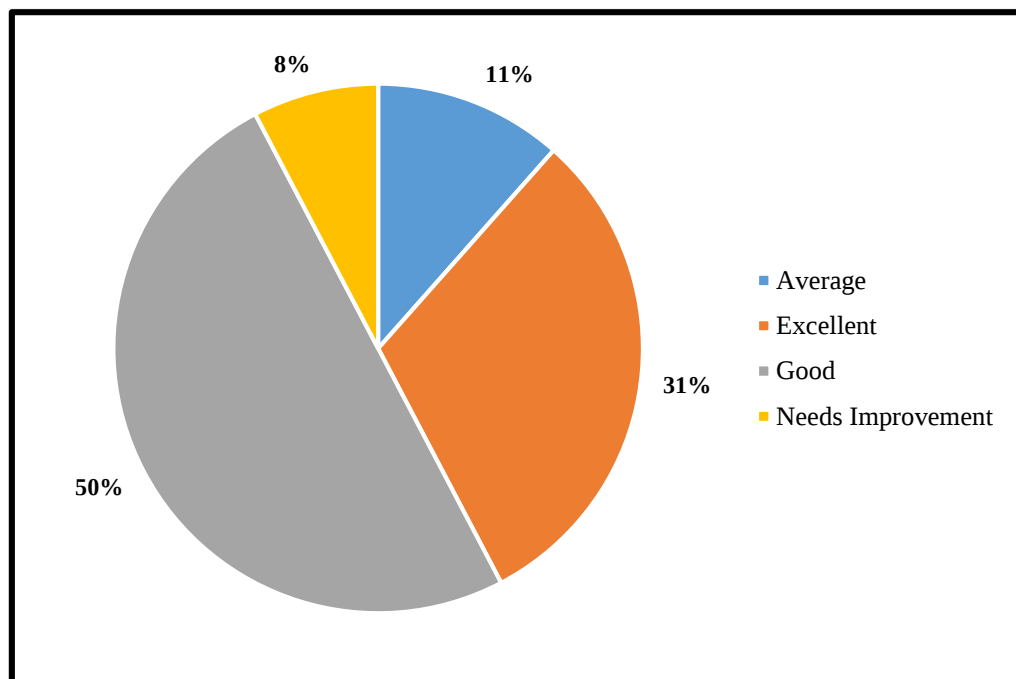


STUDENTS' FEEDBACK ON CURRICULUM (2025-26)

1. How significant is the curriculum to your academic and career aspirations?

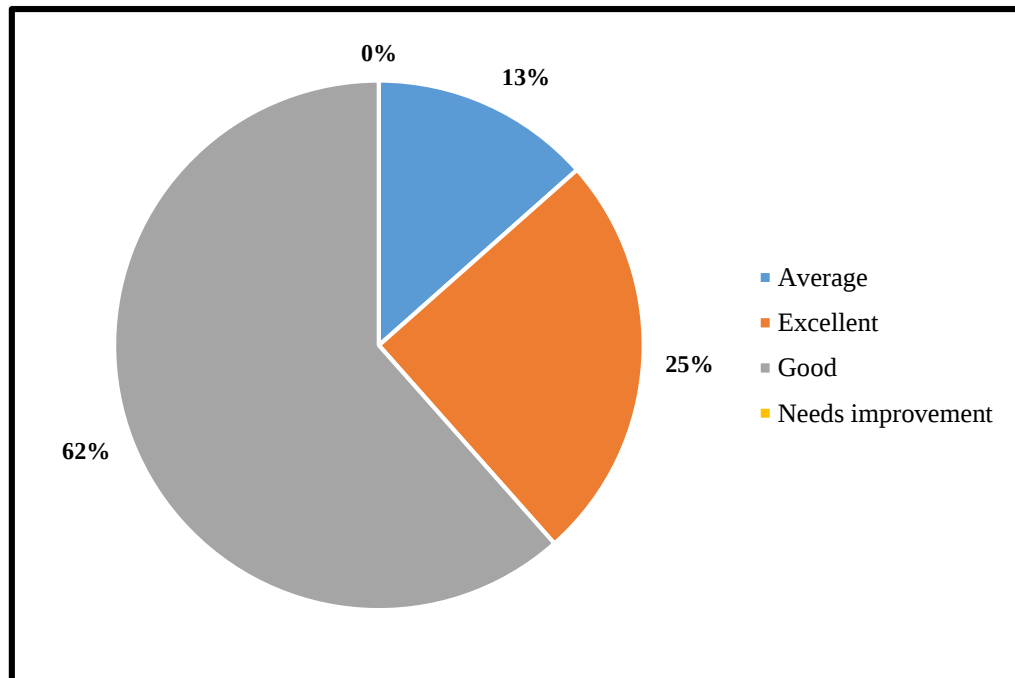


2. Does the curriculum offer flexibility in choosing elective courses?

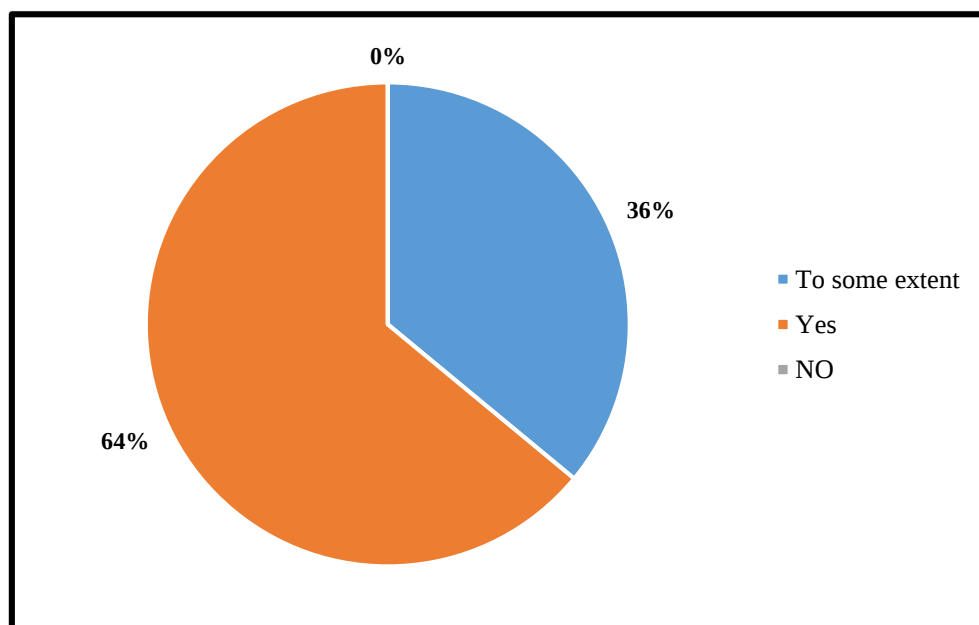




3. How well does the curriculum integrate interdisciplinary or multidisciplinary approaches?

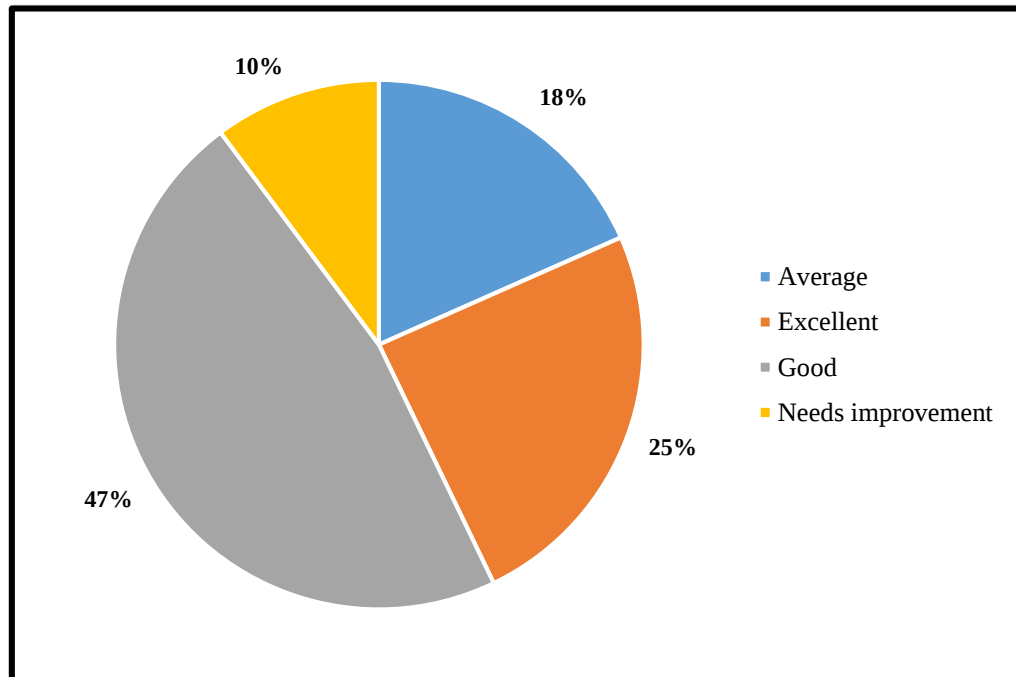


4. Does the curriculum help in developing critical thinking and problem-solving skills

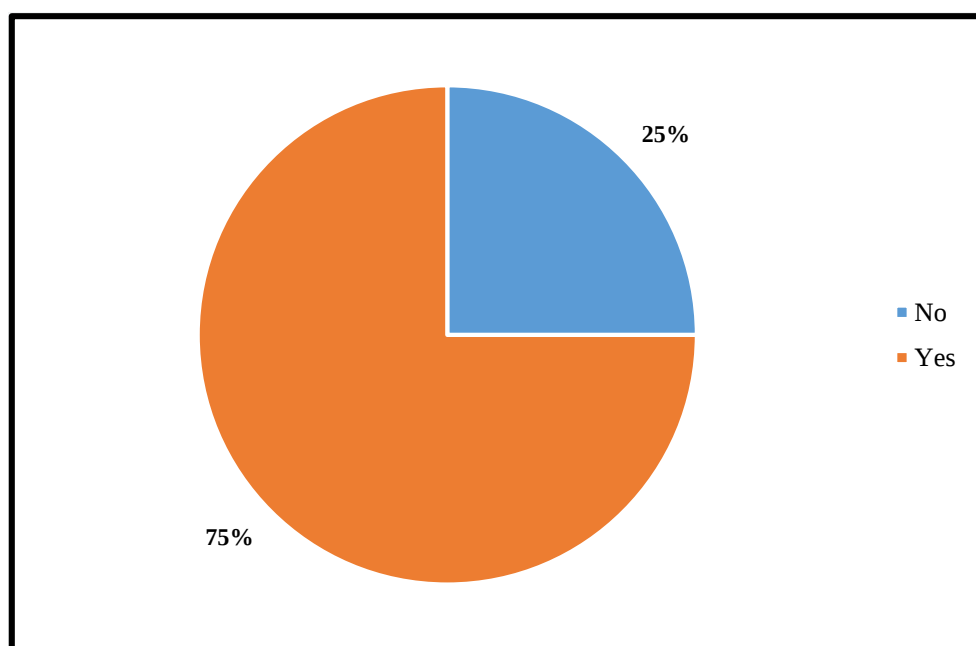




5. How effective are the practical or laboratory sessions in complementing theoretical knowledge?

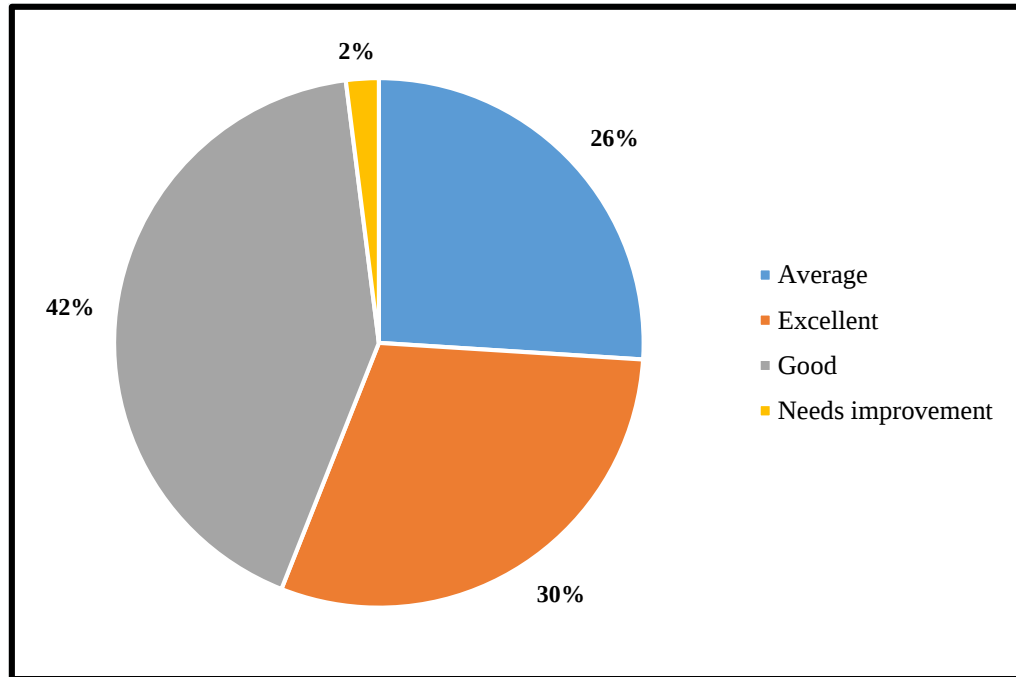


6. Does the curriculum incorporate sufficient internship, research, or fieldwork opportunities?

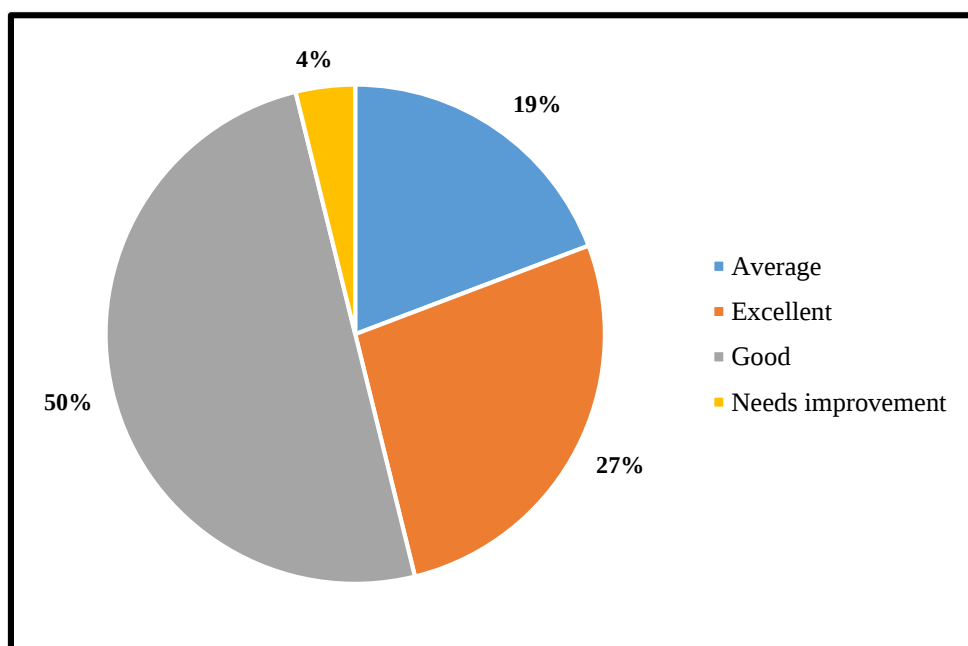




7. How would you rate the curriculum for industry readiness and employability

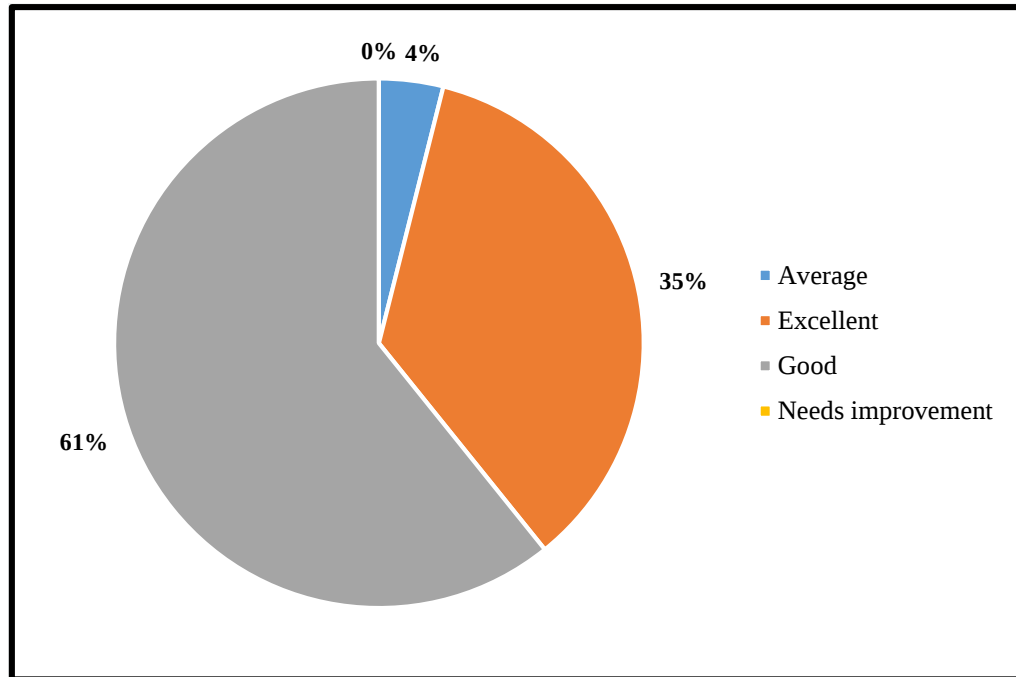


8. How effectively does the curriculum integrate the Indian Knowledge System and local cultural context?

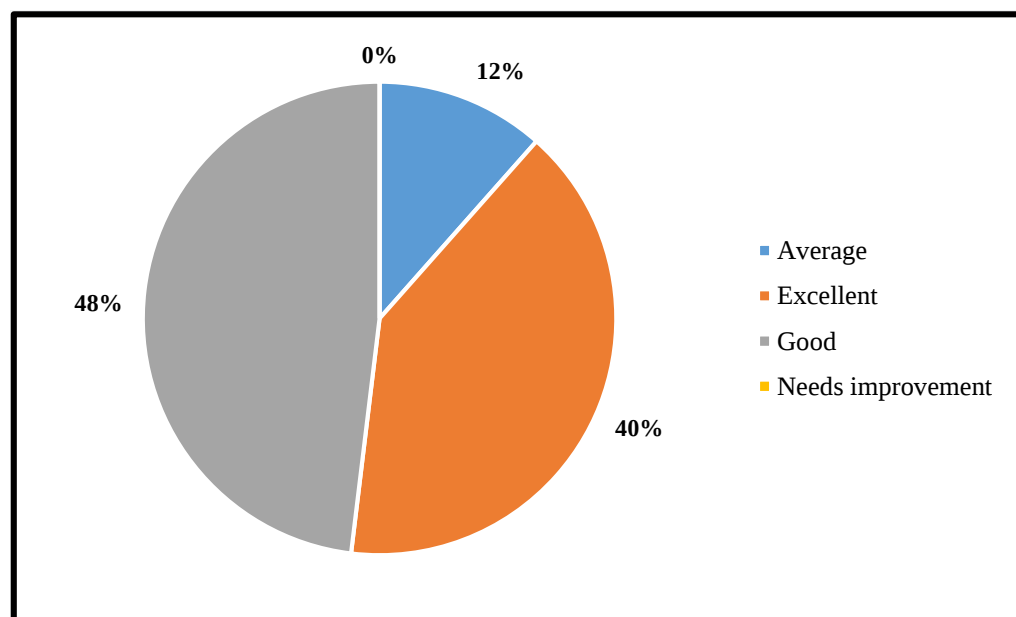




9. Contemporary issues (environmental sustainability, gender sensitization, ethics, etc.) are adequately covered?

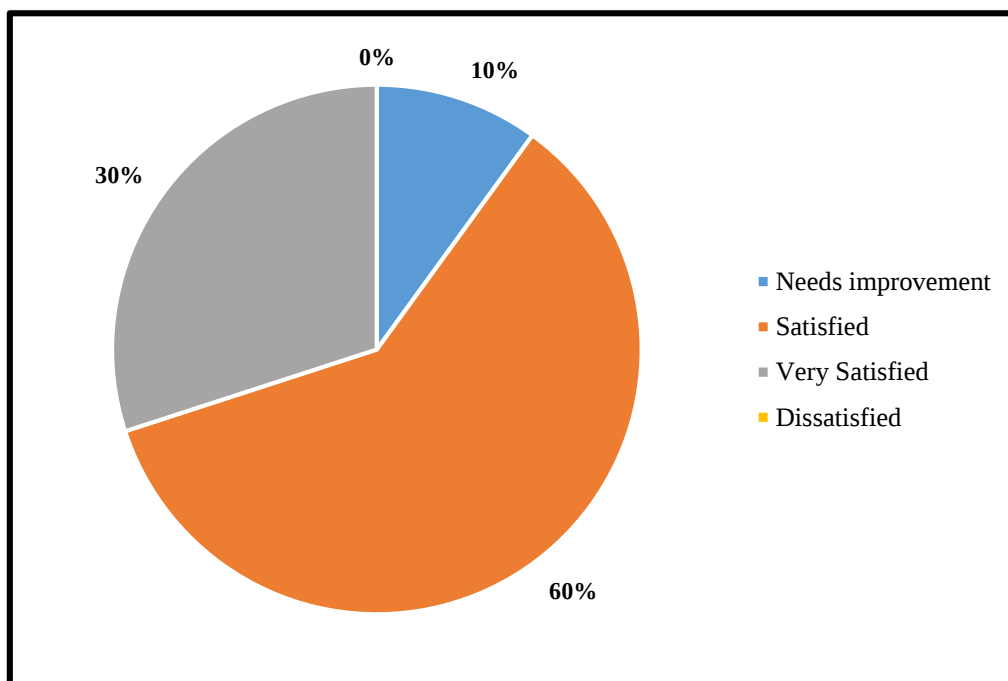


10. Sufficient reference material and books are available for the topics mentioned in the curriculum?





11. Overall, how satisfied are you with the curriculum?



ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (SESSION 2025–26)

The Student Feedback Survey for the academic session 2025–26 was conducted to assess students' perceptions regarding the relevance, effectiveness, and overall quality of the curriculum.

1. Relevance to Academic and Career Aspirations

The curriculum was perceived as highly relevant to students' academic and career goals. A majority of respondents rated it as Good (52%), while 33% rated it as Excellent. This reflects the curriculum's effectiveness in addressing students' educational and professional aspirations.

2. Flexibility in Elective Course Selection

Students expressed satisfaction with the flexibility provided through elective courses. Half of the respondents (50%) rated this aspect as Good, while 31% considered it Excellent. The findings suggest that the curriculum offers students meaningful opportunities to tailor their learning experiences according to their interests and career objectives.

3. Integration of Interdisciplinary and Multidisciplinary Approaches

The curriculum was positively evaluated for promoting interdisciplinary learning. A majority of students (62%) rated this aspect as Good, while 25% rated it as Excellent. This demonstrates



the institution's commitment to providing a holistic and multidisciplinary educational experience in line with contemporary educational practices.

4. Development of Critical Thinking and Problem-Solving Skills

A significant 64% of students affirmed that the curriculum effectively develops critical thinking and problem-solving abilities, while 36% felt it does so to some extent.

5. Effectiveness of Practical and Laboratory Sessions

Students acknowledged the value of practical and laboratory sessions in reinforcing theoretical concepts. Nearly half of the respondents (47%) rated these experiences as Good, while 24% considered them Excellent. The feedback suggests that practical exposure forms an important component of the learning process, although there remains scope for further enhancement.

6. Internship, Research, and Fieldwork Opportunities

An overwhelming 75% of students confirmed that the curriculum incorporates sufficient opportunities for internships, research, and fieldwork. This reflects the institution's efforts to provide experiential learning opportunities that bridge academic learning with practical application.

7. Industry Readiness and Employability

The curriculum was rated positively for preparing students for employment and professional environments. 42% of students rated it as Good, while 30% rated it as Excellent. These findings indicate that the curriculum contributes significantly to enhancing employability skills and career readiness.

8. Integration of Indian Knowledge System and Local Context

Students appreciated the inclusion of the Indian Knowledge System and local cultural perspectives within the curriculum. Half of the respondents (50%) rated this aspect as Good, while 27% rated it as Excellent, demonstrating the curriculum's relevance to both national educational priorities and regional contexts.

9. Coverage of Contemporary Issues

The curriculum was highly appreciated for addressing contemporary concerns such as environmental sustainability, gender sensitization, and ethics. A majority of students (61%) rated this aspect as Good, while 35% rated it as Excellent, reflecting the curriculum's responsiveness to current societal and global challenges.



10. Availability of Reference Materials and Learning Resources

Students expressed satisfaction with the availability of reference materials and academic resources. 48% rated this aspect as Good, while 40% considered it Excellent, indicating that adequate learning support is available to facilitate effective curriculum delivery.

11. Overall Satisfaction with the Curriculum

The overall level of student satisfaction was notably high. 60% of respondents reported being satisfied, while 30% were very satisfied with the curriculum. This demonstrates a strong positive perception of the curriculum and its effectiveness in meeting students' educational needs.

Principal
Dr. (Sr.) Rosily T.L.
St. Bede's College